**Partnership Working**

**Suggested considerations and sample questions for the Panel**

As part of the annual review of the University of Bristol School Review Process, it was agreed that from 2016/17 the Review process and guidelines would be updated to incorporate the consideration of internal partnership working as a key standing issue during School Reviews. These revisions will also apply to URI Reviews. The following revisions were therefore made to the process:

1. Amendments to the Review Guidelines to highlight the importance of reflecting on issues of internal partnership working, as part of the review process.

2. Amendments to the Review Report template to include a separate topic heading for partnership working.

3. The inclusion of Partnership Working as a standing ‘theme’ for the Review.

The Panel is therefore asked to reflect on issues of internal partnership working in their consideration of the self-evaluation document and other Panel documentation, and during the Review process itself, including partnership between the URI and Faculties and Schools, and with professional service Divisions.

Questions the Panel may want to consider include:

* What relationships does the URI have with the Faculties and Schools? Are these relationships positive, and are they effective?
* What relationships does the URI have with the professional services Divisions? Are these relationships positive, and are they effective?
* What does the URI consider to be its key internal partners? What are its working relationships with these partners like? Would it like to develop further partnerships?